



*Honoring the Spirit of America*

## **GA Performance Standards for:**

### **First Grade**

#### **English Language Arts**

A field trip to The National Museum of Patriotism meets Georgia Performance Standards (GPS). Listed below is a sample of GPS for First Grade in English Language Arts met by a tour of the museum. A complete list of Georgia Performance Standards is available at <http://www.georgiastandards.org/>.

#### **Reading**

##### **VOCABULARY**

**ELA1R5** The student acquires and uses grade-level words to communicate effectively. The student

- Reads and listens to a variety of texts and uses new words in oral and written language.

##### **COMPREHENSION**

**ELA1R6** The student uses a variety of strategies to understand and gain meaning from grade-level text. The student

- Reads and listens to a variety of texts for information and pleasure.
- Makes predictions using prior knowledge.
- Asks and answers questions about essential narrative elements (e.g., beginning-middle-end, setting, characters, problems, events, resolution) of a read-aloud or independently read text.
- Retells stories read independently or with a partner.
- Distinguishes fact from fiction in a text.
- Makes connections between texts and/or personal experiences.
- Identifies the main idea and supporting details of informational text read or heard.

#### **Listening/Speaking/Viewing**

**ELA1LSV1 The student uses oral and visual strategies to communicate. The student**

- Recalls information presented orally.
- Responds appropriately to orally presented questions.
- Increases vocabulary to reflect a growing range of interests and knowledge.
- Communicates effectively when relating experiences and retelling stories read, heard, or viewed.