



Honoring the Spirit of America

GA Performance Standards for:

Fourth Grade

English Language Arts

A field trip to The National Museum of Patriotism meets Georgia Performance Standards (GPS). Listed below is a sample of GPS for Fourth Grade in English Language Arts met by a tour of the museum. A complete list of Georgia Performance Standards is available at <http://www.georgiastandards.org/>.

Reading

ELA4R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

- Identifies and uses knowledge of common graphic features (e.g., charts, maps, diagrams, illustrations).
- Identifies and uses knowledge of common organizational structures (e.g., chronological order, cause and effect).
- Distinguishes cause from effect in context.
- Makes perceptive and well-developed connections.
- Distinguishes fact from opinion or fiction.

ELA4R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student

- Reads a variety of texts and incorporates new words into oral and written language.

Listening/Speaking/Viewing

ELA4LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions. The student

- Asks relevant questions.

- Responds to questions with appropriate information.
- Responds appropriately to comments and questions.