



Honoring the Spirit of America

GA Performance Standards for:

Third Grade

English Language Arts

A field trip to The National Museum of Patriotism meets Georgia Performance Standards (GPS). Listed below is a sample of GPS for Third Grade in English Language Arts met by a tour of the museum. A complete list of Georgia Performance Standards is available at <http://www.georgiastandards.org/>.

Reading

COMPREHENSION

ELA3R3 The student uses a variety of strategies to gain meaning from grade-level text. The student

- Reads a variety of texts for information and pleasure.
- Generates questions to improve comprehension.
- Distinguishes fact from opinion.
- Interprets information from illustrations, diagrams, charts, graphs, and graphic organizers.
- Makes connections between texts and/or personal experiences.
- Identifies and infers cause-and-effect relationships and draws conclusions.
- Recalls explicit facts and infers implicit facts.
- Recognizes the author's purpose.

Listening/Speaking/Viewing

ELA3LSV1 The student uses oral and visual strategies to communicate. The student

- Recalls, interprets, and summarizes information presented orally.
- Listens to and views a variety of media to acquire information.