



Honoring the Spirit of America

GA Performance Standards for:

Third Grade

Social Studies

A field trip to The National Museum of Patriotism meets Georgia Performance Standards (GPS). Listed below is a sample of GPS for Third Grade in Social Studies met by a tour of the museum. A complete list of Georgia Performance Standards is available at <http://www.georgiastandards.org/>.

Historical Understandings

SS3H1 The student will explain the political roots of our modern democracy in the United States of America.

- Identify the influence of Greek architecture (Parthenon, U. S. Supreme Court building), law, and the Olympic Games on the present.
- Explain the ancient Athenians' idea that a community should choose its own leaders.
- Compare and contrast Athens as a direct democracy with the United States as a representative democracy.

SS3H2 The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy.

- Paul Revere (independence), Susan B. Anthony (women's rights), Franklin D. Roosevelt (New Deal and World War II), Eleanor Roosevelt (United Nations and human rights).
- Explain social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.

Government/Civic Understandings

SS3CG1 The student will explain the importance of the basic principles that provide the foundation of a republican form of government.

- Explain why in the United States there is a separation of power between branches of government and levels of government.

SS3CG2 The student will describe how the historical figures in SS3H2a display positive character traits of cooperation, diligence, liberty, justice, tolerance, freedom of conscience and expression, and respect for and acceptance of authority.