



Honoring the Spirit of America

GA Performance Standards for:

United States History

A field trip to The National Museum of Patriotism meets Georgia Performance Standards (GPS). Listed below is a sample of GPS for United States History in Social Studies met by a tour of the museum. A complete list of Georgia Performance Standards is available at <http://www.georgiastandards.org/>.

SSUSH2 The student will trace the ways that the economy and society of British North America developed.

- Identify Benjamin Franklin as a symbol of social mobility and individualism.

SSUSH3 The student will explain the primary causes of the American Revolution.

- Explain colonial response to such British actions as the Proclamation of 1763, the Stamp Act, and the Intolerable Acts as seen in Sons and Daughters of Liberty and Committees of Correspondence.

SSUSH4 The student will identify the ideological, military, and diplomatic aspects of the American Revolution.

- Explain the language, organization, and intellectual sources of the Declaration of Independence; include the role of Thomas Jefferson.
- Explain the reason for and significance of the French alliance and foreign assistance and the roles of Benjamin Franklin and the Marquis de Lafayette.
- Analyze George Washington as a military leader; include the creation of a professional military and the life of a common soldier.

SSUSH5 The student will explain specific events and key ideas that brought about the adoption and implementation of the United States Constitution.

- Explain how weaknesses in the Articles of Confederation led to a call for a stronger central government.
- Explain the key features of the Constitution, specifically the Great Compromise, separation of powers, limited government, and the issue of slavery.

- Analyze how the Bill of Rights serves as a protector of individual and states' rights.

SSUSH12 The student will analyze important consequences of American industrial growth.

- Describe Ellis Island, the change in immigrants' origins to southern and eastern Europe and the impact of this change on urban America.

SSUSH15 The student will analyze the origins and impact of U.S. involvement in World War I.

- Describe passage of the Nineteenth Amendment, establishing woman suffrage.

SSUSH18 The student will describe Franklin Roosevelt's New Deal as a response to the depression and compare the ways governmental programs aided those in need.

- Identify Eleanor Roosevelt as a symbol of social progress and women's activism.

SSUSH19 The student will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government.

- Explain major events.
- Describe war mobilization, as indicated by rationing, war-time conversion, and the role of women in war industries.

SSUSH20 The student will analyze the domestic and international impact of the Cold War on the United States.

- Explain the impact of the new communist regime in China and the outbreak of the Korean War.
- Describe the Vietnam War.

SSUSH22 The student will identify dimensions of the Civil Rights Movement, 1945-1970.

- Explain the importance of President Truman's order to integrate the U.S. military and the federal government.
- Describe the significance of Martin Luther King, Jr.'s *Letter from a Birmingham Jail* and his *I have a dream* speech.
- Describe the causes and consequences of the Civil Rights Act of 1964 and the Voting Rights Act of 1965.

SSUSH25 The student will describe changes in national politics since 1968.

- Analyze the response of President George W. Bush to the attacks of September 11, 2001, on the United States, the war against terrorism, and the subsequent American interventions in Afghanistan and Iraq.