



Honoring the Spirit of America

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“The 7 Army Values”

Grades 3-5

Objective: The student will give an example for each of the seven Army values.

Materials:

- Board/chart paper
- Long sheet of white construction paper for each student
- Pencils
- Crayons/colored pencils

Procedure:

1. Create a word web on the board of the word, “Army”. Have students generate all the words that they associate with this word and add each word to the web.
2. Briefly summarize the U.S. Army using the following passage:

The **United States Army** is one of the [armed forces](#) of the [United States](#) and has primary responsibility for [land-based](#) military operations. [As of 2005](#), it consisted of 488,579 soldiers on active duty, 333,177 in the [Army National Guard](#) (ARNG) and 204,134 in the [United States Army Reserve](#) (USAR).^[1] The modern United States Army has its roots in the [Continental Army](#) which was formed on [June 14, 1775](#), before the establishment of the [United States](#), to meet the demands of the [American Revolutionary War](#). [Congress](#) created the United States Army on [June 3, 1784](#) after the end of the American Revolutionary War, to replace the disbanded Continental Army. However, the US Army considers itself to be descended from the Continental Army, and thus dates its inception from the origins of that force.^[2] The Department of the Army is a division of the [United States Department of Defense](#) which is headed by the [United States Secretary of Defense](#). The highest ranking military officer in the department is the [Chief of Staff of the Army](#).

Source: Wikipedia http://en.wikipedia.org/wiki/United_States_Army

3. Share with students about “The 7 Army Values”. See summary below:

Values. In the mid- to late 1990s, the Army officially adopted what have come to be known as "*The 7 Army Values*." The Army began to instill the values into soldiers. The seven army values are as follows:

1. **Loyalty** - Bear true faith and allegiance to the U.S. Constitution, the Army, your unit, and other Soldiers.
2. **Duty** - Fulfill your obligations, even if it calls for sacrifice.
3. **Respect** - Treat people as you would like to be treated.
4. **Selfless Service** - Sacrifice your welfare, and your life if need be, for that of the Republic, the Army, and your subordinates.
5. **Honor** - Live up to the code of a U.S. Army Soldier.
6. **Integrity** - Do what's right, legally and morally.
7. **Personal Courage** - Face danger, adversity or death with steadfast bravery.

The values were arranged to form the acronym LDRSHIP (leadership).^[5]

Source: Wikipedia http://en.wikipedia.org/wiki/United_States_Army

4. Have students take a sheet of long white construction paper and fold it in half “hot dog” and then “hamburger”, and then “hamburger” again. When you unfold the paper, you should have eight squares.
5. Have students label the first square, “The 7 Army Values” by: Student Name
6. The remaining seven squares will summarize each army value. Each square should be labeled with the army value. Following the value, students should give an example for that value. If there is room remaining in the square, students could also illustrate their example.
7. Once all projects are completed, lead a class discussion on the seven Army values. Ask students what we can learn from the Army and their values.

Assessment:

Evaluate the student examples given for each Army value.