



Honoring the Spirit of America

www.museumofpatriotism.org

“Liberty Bell”

Grades K-5

Objective: The student will determine why the Liberty Bell is famous.

Materials:

- Board/chart paper
- Student-friendly websites to gather information:
 - <http://bensguide.gpo.gov/k-2/symbols/libertybell.html>
 - great summary of Liberty Bell for K-2 students
 - <http://bensguide.gpo.gov/3-5/symbols/libertybell.html>
 - great summary of Liberty Bell for 3rd-5th grade students
 - http://en.wikipedia.org/wiki/Liberty_Bell
 - encyclopedia article on the Liberty Bell
 - <http://www.enchantedlearning.com/history/us/monuments/libertybell/>
 - Liberty Bell coloring page

Procedure:

1. Make a list on the board of all the bells students can think of. Examples include: class bell, tardy bell, jingle bells, sleigh bells, hand bells, doorbells, etc. Hopefully, a student will mention the Liberty Bell. If not, mention it as the most famous bell in history.
2. Introduce students to the Liberty Bell by sharing some facts with them. Use the websites listed above to summarize information presented, or have students research the Liberty Bell themselves.
3. Use a map of the United States to point out to students the state of Pennsylvania, where the Liberty Bell resides.
4. For younger students, have them color the Liberty Bell coloring page listed above. For older students, have them make a list of interesting facts they learn about the Liberty Bell inside the bell on the coloring sheet. For example, did they know that the current Liberty Bell was the third one made, and all three bells have cracked?

Assessment:

Evaluate students on their understanding of the Liberty Bell from the coloring page and the facts written on the bell.

