



Honoring the Spirit of America

www.museumofpatriotism.org

“Important Figures in the Civil War” Grade 5

Objective: SS5H1(d): The student will describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, and Thomas “Stonewall” Jackson.

This objective covers GPS requirement **SS5H1(d)**.
(For teachers outside the state of Georgia, check your local or state education curriculum to see what requirements this lesson plan may satisfy.)

Materials:

- Paper and pencils
- Books checked out from the school or local library on each of the above people
- Social Studies text book (if applicable)
- Butcher paper (5 large sheets)

Introduction:

“Chalk Talk”: Ask students to think of names of important figures from the Civil War. Set out 3 pieces of chalk or dry erase markers (depending on the type board used in the classroom). Instruct students to write a name that comes to mind on the board. Students should only come up to the board when a piece of chalk is available. This should last as long as students can still think of important Civil War figures, but limited to 4-5 minutes.

Procedure: (note: this lesson may last longer than 1 class period)

1. Begin lesson by discussing some of the names that were written on the board.
2. Circle/write the names of the five important figures that will be discussed today.
3. Begin a chart titled “Important Figures in the Civil War” (this could be written on butcher paper, the board, or on a transparency). Have the five important figures listed across the top, with “role in the Civil War” written along the side. Have students copy this chart into their notebooks.
4. Divide students into five groups and assign each group one of the five important figures from the Civil War listed above.
5. Each group should create a bubble map on butcher paper containing the roles their assigned person had leading up to, and/or during, the Civil War. Students should use their Social Studies textbooks and library books as resources.

6. Once all groups have completed their bubble maps, have each group present their map to the class.
7. Facilitate a discussion on the major roles of each using all the bubble maps, and compile the information onto the “Important Figures in the Civil War” chart, and have students copy this information into their charts in their notebooks.

Assessment:

The students will be assessed on their participation in their groups and the accuracy of the information listed on their group bubble maps.

Enrichment:

- Students may create a double bubble map comparing and contrasting two of the five figures discussed.
- Students can create bubble maps for other important figures in the Civil War