



*Honoring the Spirit of America*

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## **“Contributions of Immigrants”**

Grades 3-8

**Objective: SS5H3(d)** The student will describe the reasons people emigrated to the United States, from where they emigrated, and where they settled.

This objective covers GPS requirement **SS5H3(d)**  
(For teachers outside the state of Georgia, check your local or state education curriculum to see what requirements this lesson plan may satisfy.)

### **Materials:**

- Website: Celebrity Immigrants <http://www.aif.org/notable/famous.htm>
- Other research materials
- Paper
- Pencils

### **Procedure:**

1. Have students choose an Immigrant on whom to write a biography. Students may choose a person from the website listed above, or someone they know personally.
2. Students should include in their biography:
  - a. Why their person came to the United States
  - b. Where he/she emigrated from
  - c. Where he/she settled.
  - d. What skills their selected person possesses
  - e. What contributions he/she has made to our society
  - f. What the emigration experience was like for him/her.
3. Have students complete the writing process for their biography. (Brainstorm, draft, edit, revise, etc.)
4. After students have completed their final copy, each student should create a short presentation describing their person. Encourage students to share their presentations with the class. On the day of presentations, make it fun by having students dress like the emigrant on whom he/she chose to write.

### **Assessment:**

Evaluate students on the accuracy of their biographies and the information included.

Optional: evaluate students on their presentations.