



*Honoring the Spirit of America*

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## **“The Bald Eagle”**

Grades K-2

**Objective:** The student will identify the bald eagle as an important American symbol and explain its meaning.

This objective covers GPS requirement **SSKH2(b)**  
(For teachers outside the state of Georgia, check your local or state education curriculum to see what requirements this lesson plan may satisfy.)

### **Materials:**

- Website: [http://en.wikipedia.org/wiki/Bald\\_Eagle](http://en.wikipedia.org/wiki/Bald_Eagle)
  - Provides information on the bald eagle, including its symbol as our national bird, and Franklin’s objection to it being chosen as the national bird as opposed to the turkey.
- Several images of bald eagles
  - <http://images.google.com/images?hl=en&q=bald+eagle&btnG=Search+Images&gbv=2>
- Bald eagle coloring page
  - [http://www.first-school.ws/t/cp\\_animals/eagle\\_bald.htm](http://www.first-school.ws/t/cp_animals/eagle_bald.htm)
- board/chart paper

### **Procedure:**

1. Introduce students to a bald eagle. Explain that it is our national bird. Show pictures of bald eagles using the website listed above, making sure to point out distinguishing features of this bird.
2. Share with students a summary of the information provided at the Wikipedia website, including the letter that Franklin wrote opposing the choice of the bald eagle as the national bird. Franklin preferred the turkey as the national bird. Create a double bubble map to compare and contrast a bald eagle to a turkey. Include in the comparison characteristics of each bird to determine why a bald eagle was chosen as the national bird. Have students contribute information to add to the graphic organizer.
3. Hide the pictures of the bald eagles and have students color a bald eagle correctly using the Bald Eagle Coloring Page listed above.

**Assessment:**

Evaluate students on correctly coloring and identifying a bald eagle as our national bird.