



*Honoring the Spirit of America*

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### **“Hall of Patriots: President Jimmy Carter”**

Grades 3-8

**Objective:** The student will learn why President Jimmy Carter and First Lady Rosalynn Carter received the Presidential Medal of Freedom by composing an interview.

#### **Materials:**

- Website: [http://www.medaloffreedom.com/Jimmy\\_RosalynnCarter.htm](http://www.medaloffreedom.com/Jimmy_RosalynnCarter.htm)
- Website: [http://en.wikipedia.org/wiki/Presidential\\_Medal\\_of\\_Freedom](http://en.wikipedia.org/wiki/Presidential_Medal_of_Freedom)
  - Brief background information on the Presidential Medal of Freedom
- Paper
- Pencils
- Tape recorder, tapes

#### **Procedure:**

1. Ask students list several types of medals given. List responses on the board. Ask students why medals are given. Lead a class discussion using these two questions.
2. Explain to students that one such medal given is called the Presidential Medal of Freedom. Share with students a brief background on this medal using the second website listed above. Explain that President Jimmy Carter, and his wife, Rosalynn Carter, were recipients of this medal.
3. Have students use the first website listed above to gather information on President and First Lady Carter. Using the information gathered, have students compose and interview with the Carters after receiving the medal. Students should include both questions and responses from the Carters in their interview. Have students work in groups of three to complete the questions and responses for the interview.
4. After the interviews are completed, have students record their interviews. With three students in each group, one student can be the interviewer, while the other two students would represent President and First Lady Carter.
5. Once each group has had a chance to record their interviews, provide an opportunity for classmates to listen to the interviews.
6. After listening to all interviews, have students share what new things they have learned through this lesson.

#### **Assessment:**

Evaluate student interviews and the accuracy of the information presented. If desired, students may also be assessed on the delivery of their interviews.