



*Honoring the Spirit of America*

[www.museumofpatriotism.org](http://www.museumofpatriotism.org)

## **“Jesse Owens”**

Grades K-2

**Objective:** The student detail one fact from Jesse Owens’ life.

### **Materials:**

- Website: [http://en.wikipedia.org/wiki/Jesse\\_Owens](http://en.wikipedia.org/wiki/Jesse_Owens)
  - Provides a life summary of Jesse Owens
- Other research material on Jesse Owens (optional)
- Coloring sheet
  - [http://www.first-school.ws/t/cpsports/w\\_olympic\\_medalistb.htm](http://www.first-school.ws/t/cpsports/w_olympic_medalistb.htm)
- Crayons, colored pencils
- Stopwatch

### **Procedure:**

1. Begin by asking students if anyone has ever heard of Jesse Owens. If so, invite students to share what they may have learned about him.
2. Share “teasers” about Jesse Owens with the class, with the hopes that they will want to learn more about him:
  - a. He became internationally famous by winning four gold medals in the 1936 Berlin Olympics.
  - b. He was born in Oakville, Alabama.
  - c. He has nine brothers and sisters.
  - d. His family was poor, so he worked delivering groceries, loading freight cars, and working in a shoe repair shop. Even with all this, his loved running so much that the coach allowed him to practice before school, since he worked these jobs after school.
  - e. He attended Ohio State University where he achieved several world records in track and field.
3. Pass out Olympic Medallist coloring pages to students. Allow students to color the page as you summarize information about Jesse Owens using the website listed above.
4. Lead students outside to time how fast they can run a certain distance. Before each student can begin running, have him/her tell you one fact about Jesse Owens.

### **Assessment:**

Evaluate students on the fact verbalized about Jesse Owens.