



*Honoring the Spirit of America*

[www.museumofpatriotism.org](http://www.museumofpatriotism.org)

## **“Modeling the Statue of Liberty”**

Grades 3-8

**Objective:** The student will learn about the symbolism of the Statue of Liberty and create a personal model of the statue.

### **Materials:**

- Background information on the Statue of Liberty
  - <http://www.endex.com/gf/buildings/liberty/liberty.html>
- Images of the Statue of Liberty
  - Optional: website:  
<http://images.google.com/images?hl=en&q=Statue+of+Liberty&btnG=Search+Images&gbv=2>
    - Contains several images of the Statue of Liberty
- Various materials that could be used to create a model or visual presentation of a statue.
  - Examples: crayons, paints, markers, clay, etc.

### **Procedure:**

1. Invite students to share what they know about the Statue of Liberty by creating a word web on the board of “Statue of Liberty.”
2. Share with students, or have students read background information on the Statue of Liberty. (The website listed above is filled with facts about the statue.)
3. Make sure to point out to students the history of the statue and the symbolism she represents.
4. Share with students the many images of Lady Liberty using the second website listed above.
5. Now that students have been introduced to the Statue of Liberty, have them create their own model of a statue that represents the freedoms that Lady Liberty does.
6. Encourage students to be creative and unique.
7. Once students have finished creating their statues, they should compose the message their statue is trying to send to people.
8. Have students share their statues and messages with the rest of the class.

### **Assessment:**

Evaluate students on their understanding of the history and symbolism of the Statue of Liberty as conveyed in class presentations.

**Resource**

Education World

[www.education-world.com](http://www.education-world.com)