



Honoring the Spirit of America

www.museumofpatriotism.org

“Statue of Liberty”

Grades K-5

Objective: The student will identify the Statue of Liberty as an important American symbol and explain its meaning.

This objective covers GPS requirement **SSKH2(c)**
(For teachers outside the state of Georgia, check your local or state education curriculum to see what requirements this lesson plan may satisfy.)

Materials:

- Images of the Statue of Liberty
 - Optional: website:
<http://images.google.com/images?hl=en&q=Statue+of+Liberty&btnG=Search+Images&gbv=2>
 - Contains several images of the Statue of Liberty
- Website: http://www.state.nj.us/hangout_nj/200404_liberty_p1.html
- Large white construction paper for each student
- Crayons

Procedure:

1. Introduce students to the Statue of Liberty by showing them several picture images of the statue found at the first website listed above.
2. Using the second website listed above, read to students the four short summary stories found there: A Symbol of Friendship, Building the Statue, Events in Statue History, and Statue Statistics. All of these summaries are kid-friendly and written in words that younger students can understand.
3. Explain to students that the Statue of Liberty is an important American symbol that represents the freedoms that we have in this country.
4. Have each student fold the large sheets of construction paper in half. On one side, have students draw their version of the Statue of Liberty. On the other side, have students draw an image that represents a freedom they enjoy by living in this country.

Assessment:

Evaluate the images of freedom illustrated by the students to assess if students understand the idea of freedom.