



*Honoring the Spirit of America*

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## **“Medals of Honor”**

Grades K-2

**Objective:** The student will identify four Georgians who received the Congressional Medal of Honor and Presidential Medal of Freedom. The student will describe characteristics needed to receive one of these medals.

### **Materials:**

- Website: <http://www.gruntsmilitary.com/moh.shtml#navymccg>
  - Contains background information and large pictures of the Medal of Honor
- Website: [http://en.wikipedia.org/wiki/Presidential\\_Medal\\_of\\_Freedom](http://en.wikipedia.org/wiki/Presidential_Medal_of_Freedom)
  - Contains background information on the Presidential Medal of Freedom
- The following websites contain summaries of four recipients of the medals:
  - President Jimmy Carter
    - [http://www.medaloffreedom.com/Jimmy\\_RosalynnCarter.htm](http://www.medaloffreedom.com/Jimmy_RosalynnCarter.htm)
  - General Ray Davis
    - [http://en.wikipedia.org/wiki/Ray\\_Davis\\_%28U.S.\\_Marine%29](http://en.wikipedia.org/wiki/Ray_Davis_%28U.S._Marine%29)
  - Martin Luther King, Jr.
    - [http://en.wikipedia.org/wiki/Martin\\_Luther\\_King,\\_Jr.](http://en.wikipedia.org/wiki/Martin_Luther_King,_Jr.)
  - Private First Class Desmond Doss
    - <http://history.amedd.army.mil/moh/dossd.htm>
- crayons
- paper
- four large sheets of chart paper

### **Procedure:**

1. Begin by asking students to describe what people should do to earn a medal. If desired, record student responses on the board or chart paper.
2. Introduce students to four Georgians who received really important medals: The Congressional Medal of Honor and the Presidential Medal of Freedom.
3. Before describing the four men who received the medals, first tell students about the medals and what the requirement is for receiving one of these medals. The first two websites listed in the materials section give a summary of each medal.
4. Next, briefly describe the four Georgians who received these medals. Summaries of the four recipients may be found on the websites listed in the materials section

- above. As you describe each person, list their characteristics on a sheet of chart paper for older students to refer to later.
5. After students have been introduced to each person, have students choose one of the four recipients to draw. Have students illustrate the person wearing their medal. Older students should try to illustrate the medal accurately using pictures from the above websites and should write one-word characteristics around their drawing their illustrated person possesses that earned them the medal.
  6. Alternate activity: Younger students may choose someone in their life that they believe deserves a medal, and illustrate that person.

**Assessment:**

Evaluate illustrations and the accuracy of the descriptive words about the recipient illustrated.