



Honoring the Spirit of America

www.museumofpatriotism.org

“Come to Mount Rushmore!”

Grades 1-8

Objective: The student will identify what Mount Rushmore is and explain its meaning as an American symbol.

Materials:

- Summary of Mount Rushmore
 - <http://bensguide.gpo.gov/3-5/symbols/mountrushmore.html>
 - very concise, brief summary geared toward elementary students
 - http://en.wikipedia.org/wiki/Mount_Rushmore
 - encyclopedia article on Mount Rushmore
- sample brochures
- crayons/colored pencils
- paper
- pencils

Procedure:

1. Create a word web on the board with the words “Famous Monuments” in the middle. Have students add all the famous monuments they know to the word web. Point out which of the monuments listed honor presidents.
2. Hopefully, students will list Mount Rushmore in the word web. If not, bring it into the discussion, and inform students that they will be studying it today.
3. Share with students a brief summary of Mount Rushmore using the websites listed above.
4. Have students create a brochure for Mount Rushmore. To do this, tri-fold a piece of copy or construction paper. Students may use the above websites for research, or they may use other resource material.
5. Show students sample brochures. Make sure to point out how a brochure makes you want to visit a place by sharing exciting information and pictures about what you may experience if you come to visit.
6. Make sure that students include the following information in their brochure:
 - a. The four U.S. presidents on the monument
 - b. Why it is a national symbol

- c. Where Mount Rushmore is located
 - d. Who carved the monument
7. Students may work in groups, or individually. If students work in groups, consider assigning each group member a president to research to add facts to the brochure.
 8. Brochures should be colored completely and all space should be filled.
 9. Allow each group to share their brochure with the class. Have audience determine which brochure was the most convincing to take a trip to see Mount Rushmore.

Assessment:

Evaluate students on their brochures. All information should be correct and presented neatly.