



Honoring the Spirit of America

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“Emigrants: Countries of Origin”

Grades 3-8

Objective: The student will determine from where people emigrated the United States. The student will make a graph charting the number of emigrants from certain countries.

This objective partially covers GPS requirement **SS5H3(d)**.
(For teachers outside the state of Georgia, check your local or state education curriculum to see what requirements this lesson plan may satisfy.)

Materials:

- Website: Immigration, 1899-1924
<http://history.wisc.edu/archdeacon/404tja/batv3.html>
- Paper
- Pencils
- Colored pencils
- Rulers

Procedure:

1. Display immigration graph from the website listed above and discuss with students.
2. Ask students to share what they observe about the graph.
3. Divide students into pairs and have each pair choose at least five countries of origin to create their own graph. Determine which type of graph students should create (bar, line, pie, etc.). Graphs should show how many emigrants came from a certain country.
4. Graphs should be completely neatly using rulers, and should be colored. Each graph should also have a title. Remind students to label the x and y axis.
5. After the graphs are completed, instruct each pair to create three questions that could be answered using their graphs. Have students create a key for their questions. After teacher observation of the questions, pairs swap graphs and questions to answer each other's questions.
6. Lead a class discussion about what students noticed about the number of immigrants from certain countries while they were making their graphs.

Assessment:

Teacher observation of student-created graphs, questions, and answer keys