



Honoring the Spirit of America

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“Pearl Harbor”

Grades 4-8

Objective: **SS5H6(b)**(partial) The student will explain the reasons for America’s involvement in World War II. The student will create a timeline of events leading up to and during the attacks on Pearl Harbor. The student will chart strength of military and casualties of U.S. and Japan forces. The student will summarize events leading up to and after the bombing of Pearl Harbor.

This objective partially covers GPS requirement **SS5H6(b)**
(For teachers outside the state of Georgia, check your local or state education curriculum to see what requirements this lesson plan may satisfy.)

Materials:

- Website: <http://plasma.nationalgeographic.com/pearlharbor/>
 - Multimedia map and timeline
- Website: <http://www.historyplace.com/worldwar2/timeline/pearl.htm>
 - Timeline of events
- Website: http://en.wikipedia.org/wiki/Attack_on_Pearl_Harbor
 - Chart of USA and Japan military strengths and casualties
 - Extensive background, event, and postdate information on the attacks at Pearl Harbor
- Paper
- Pencils
- Chart paper
- Rulers
- Crayons/colored pencils

Procedure:

1. Using the website listed above, have students watch the multimedia map and timeline of events at Pearl Harbor from the National Geographic.
2. Present the following three centers to students. The teacher may choose to have all students complete all centers, or divide students into groups to complete certain centers and share their findings with the class as a whole.
 - a) Using the “timeline of events” website listed above, have students create a timeline of events on chart paper. This website provides a detailed

- timeline in sentence/paragraph form. Have students summarize each event and put in it their own words on the timeline they create.
- b) Using the Wikipedia site have students use the information in the chart on military strengths and casualties to create two graphs using the statistics provided. Students may choose to use a bar, line, or pie graph to chart the information.
 - c) At this center, have students also use the Wikipedia site to summarize the events leading up to, and after the bombing of Pearl Harbor. (Students may also use their textbooks, or other research sources.) Encourage students to search for the main events and to briefly summarize each in 2-3 sentences.
3. After all centers are completed, have students share what they have learned with the class.

Assessment:

Evaluate students on their completion of the centers: their timelines, graphs, and/or summaries of events.