



Honoring the Spirit of America

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“General Ray Davis”

Grades 3-8

Objective: The student will document at least four major events in General Ray Davis’s life leading up to when he received the Congressional Medal of Honor.

Materials:

- Long black construction paper
- White construction paper
- White copy paper
- Pencils
- Crayons, colored pencils
- Scissors
- Rulers
- Internet access
- Website: http://en.wikipedia.org/wiki/Ray_Davis_%28U.S._Marine%29
 - Contains extensive history of General Ray Davis

Procedure:

1. Ask students to raise their hands to share what they know about General Ray Davis.
2. Since it is likely that students will not know who Davis is, inform students that he was a U.S. Marine from Georgia that received the Congressional Medal of Honor. He accomplished many important things in his life as a marine. One of his most important accomplishments was that he saved hundreds of Marines that were trapped during the Battle of Chosin Reservoir. This act of bravery led to him receiving the Congressional Medal of Honor.
3. Hopefully, at this point, students will want to learn more about General Ray Davis. Encourage students to research this marine by using the Internet or other teacher-selected resources. A great place to start is the website listed above.
4. Instruct students to research and describe at least four (or more, depending on the grade level) major events in General Ray Davis’s life.
5. Once students have gathered information, have them create a scrapbook page of Davis’s life. The long black piece of construction paper will serve as the background of the scrapbook page. Have students cut the white construction paper to look like an old-fashioned photograph. Here, they will illustrate one of

- the events they researched. Using the white copy paper, have students write a caption that will be glued below the “photograph” on the black “photo album page”.
6. Encourage students to be creative as they layout and design their scrapbook page.
 7. All “photographs” should be colored, or designed to look black and white.
 8. All captions should be in complete sentences and free of spelling or grammar errors.

Assessment:

Evaluate students on the accuracy on the information presented on their scrapbook page. Evaluate students on the captions that should be complete sentences that are free from spelling or grammar errors.