



Honoring the Spirit of America

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Pearl Harbor vs. 9/11

Subject Area:

Social Studies

Subject Area/Grade Level Taught:

US History (11th grade)

Quality Plus Teaching Strategies Used:

Collaboration

Compare and Contrast

Background Knowledge

Concept/ Topic to Teach:

World War II, Terrorism

Georgia Standards Addressed:

SSUSH19, SSUSH25

For teachers outside the state of Georgia, check your local or state curriculum to see what requirements this lesson plan satisfies.

General Goal(s):

Students will gain a better understanding the bombing of Pearl Harbor and the September 11, 2001 terrorism attacks.

Specific Objectives:

1. Explain the similarities and differences between Pearl Harbor and September 11, 2001
2. Identify how each event changed the United States by making the American people stronger and more loyal to their country

Required Materials:

Research rubric or syllabus

Construction paper (two different colors)

Internet

Library

Movies/Documentary:

Tora Tora Tora

An HBO Special Presentation: In Memoriam

New York City 9/11/2001

Step-By-Step Procedures:

1. Teacher is to give each student one piece of construction paper of one color and a second piece of another color. Students should title one piece "Pearl Harbor" and another "September 11, 2001". Students should write down everything they know about each event on the respective construction paper.
2. Have students circle around the room to share their information with their classmates. Students should add to their lists as they find out new information.
3. Have students orally give information to teacher to record on white board.
4. Students should then independently research both events by using the Internet, library, viewing movies/documents, and if possible, conduct an interview of a survivor of the September 11, 2001 attacks.
5. Students should compare and contrast all researched information by creating a chart, list, Venn diagram, etc.
6. Students should write a research paper on their findings. (examples: historical events, reactions from our government, other Americans, and the effects the events had on the world)
7. Students should orally present researched information by either giving a speech, creating a PowerPoint presentation, producing a documentary, or creating a large art mural.

Adaptations for Students with Special Needs:

Extensions for Gifted Students:

Have students create a journal of their personal feelings/reaction to the information they have found.

Possible Connections to Other Subjects:

Additional Comments: