



Honoring the Spirit of America

www.museumofpatriotism.org

“Visions of Patriotism”

Subject Area:

Social Studies

Subject Area/Grade Level Taught:

US History (11th grade)

Quality Plus Teaching Strategies Used:

Non-verbal representation

Concept/ Topic to Teach:

Role of patriotic art in history

Georgia Standards Addressed:

SSUSH25

For teachers outside the state of Georgia, check your local or state curriculum to see what requirements this lesson plan satisfies.

General Goal(s):

Compare and contrast patriotic art of the past with the art of today
Students will create their own patriotic art

Specific Objectives:

1. Recognize the history of patriotic art.
2. Compare and contrast patriotic art through written expression

Required Materials:

Stars and Stripes: Patriotic Motifs in American Folk Art by Deborah Harding (or select a variety of art books that contain pictures with patriotic themes from the past)

Websites with patriotic art

<http://artfightingterror.org/index.html>

<http://www.manateeworld.net/veterans/patpics.htm>

<http://www.geocities.com/Heartland/Hollow/2366/>

Internet

Magazines with pictures that can be copied or cut out

Poster board for presentation

Markers

Papers and pens

Step-By-Step Procedures:

1. Begin a class discussion with the following questions:
 - a. How does art affect you?
 - b. When you see a picture does it evoke an emotional response
2. Show the class several pictures of historical patriotic art.
3. Ask students to write a brief response to the pictures they have viewed. Have students focus on the emotional response they felt, what is being depicted in the picture, how is the concept being depicted. Additionally, direct students to think about the bright colors, does the art look calm, does the art look natural, does the art look commercial? Discuss student's responses to the pictures?
4. Show students pictures of 9-11 from web sites or a variety of 9-11 books. Ask students to write a brief response to the pictures answering the same questions as above.
5. Have students create their own patriotic art in response to examples they have seen or a current issue. These pictures should represent their patriotism. Make sure they include the reasons they have chosen their topic.
6. (Optional) Have students write a paper comparing and contrasting two eras of patriotic art.

Adaptations for Students with Special Needs:

Extensions for Gifted Students:

Research patriotic art of other countries

Possible Connections to Other Subjects:

Art

Additional Comments: