



Honoring the Spirit of America

www.museumofpatriotism.org

“Women Patriots (Role Models for American Women)”

Subject Area:

Social Studies

Subject Area/Grade Level Taught:

US History (11th grade)

Quality Plus Teaching Strategies Used:

Non-verbal representation

Concept/ Topic to Teach:

Contributions of American Women to the success of America

Georgia Standards Addressed:

SSUSH7, SSUSH13, SSUSH18, SSUSH19, SSUSH 24

For teachers outside the state of Georgia, check your local or state curriculum to see what requirements this lesson plan satisfies.

General Goal(s):

Students will interpret the importance of patriotic women as role models in America and how their lives impact women of today.

Specific Objectives:

1. Identify true patriotic women in America
2. Analyze patriotic women as role models

Required Materials:

Quilt

Betsy Ross: A Biography

Overhead project

Microsoft PowerPoint

Light colored fabric

Fabric markers

Internet

Step-By-Step Procedures:

1. Teacher should introduce students to the lesson by bringing a quilt to class and tell how women made quilts many years ago and what quilts could represent.
2. Find a picture of Betsy Ross showing her sewing our American flag. Present the history of Betsy Ross on the overhead projector or in a PowerPoint presentation. Make sure your presentation covers the following questions:
 - i. What made Betsy Ross famous in America?
 - ii. Describe how Betsy Ross is a patriotic role model in America.
 - iii. What type of childhood did Betsy Ross have?
 - iv. What type of adulthood did Betsy Ross have?
 - v. Describe Betsy Ross' education
 - vi. How did people during this time period view Betsy Ross and her life?
 - vii. Did Betsy Ross contribute anything else to the American people?
 - viii. How did Betsy Ross pass away?
3. Student conduct research using the Internet to identify patriotic women in America. Let each student decide which woman he/she would like to learn more about and research the patriotic woman's life, etc.
4. After students conduct research, give each student a piece of fabric and fabric markers to draw a picture of his/her patriotic woman onto the fabric.
5. Help each student sew his/her fabric piece together to make a quilt.
6. After the quilt is completed each student is to orally present his/her quilt square to the class.
7. Students should then compare and contrast qualities of themselves with their researched role model.

Extensions for Gifted Students:

Have students identify ways American would be different without the contributions of women.

Possible Connections to Other Subjects: Art

Additional Comments:

Take students to the National Museum of Patriotism to learn more about patriotic women in America.