



Honoring the Spirit of America

www.museumofpatriotism.org

“Patriots in Blue and Gray” ***The Civil War***

Grades: 6-8
Social Studies

Objective

- 1 List famous Civil War patriots
- 2 Compare and contrast patriotism during the Civil War era
- 3 Analyze both sides of the Civil War conflict

Character Education Words

- Patriotism
- Respect
- Perseverance

Teacher’s Overview

Students will be able to make a connection by better understanding both sides of the Civil War’s conflicts and patriotism

Materials

- Civil War Chart
- Internet
- Library

Introduction

- 1 Teacher puts up chart of war between the states, listing three arguments for each side.
- 2 Journal: which side do you identify with? Which argument seems more compelling?
- 3 Discuss journals

Activity

1. Have students create a chart. One column is titled Confederate and the other column is titled Union.
2. students are to select four famous patriots from the Confederates and four from the Union to research by using the Internet. Students are to compare and contrast the two patriots and create a poster by using the information. Each poster must have the following: rank (if any), reason for fighting, what they are famous for, and how their actions changed American history.
3. Students are to present their finding to the class.

Individual Practice/Reflection

Students are to write a reaction paper discussing their views and thoughts on the eight famous patriots they have researched.

Assessment

Teacher observation, chart information, compare and contrast information, and poster presentation rubric

Enrichment

Write a letter to home from the view point of one of your patriots.

Teacher Name:

Student Name: _____

CATEGORY	4	3	2	1
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics	All graphics are related to the topic and most make it easier to understand. All	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a

	have a source citation.	borrowed graphics have a source citation.		source citation.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
Comparisons	Student draws relevant comparisons/contrasts between Union and Confederate patriots	Student draws some comparisons between Union and Confederate patriots	Student is missing many comparisons between Union and Confederate patriots	Student does not draw any comparisons between patriots